

The University of Texas at Tyler
Department of Educational Leadership & Policy Studies

Presents



Diversity, Social Justice and the Educational Leader is a scholarly, double-blind, peer-reviewed open access publication. The journal seeks to explore relevant issues that impact educational leaders and teachers who serve linguistically and culturally diverse students. The editors seek to expand the literature to develop a deeper understanding of the needs of diverse student populations. In alignment with the vision and mission of the College of Education and Psychology, *Diversity, Social Justice and the Educational Leader* intends to contribute to knowledge through scholarly inquiry to meet the critical challenges of the 21st Century.

Call for Papers

The *Diversity, Social Justice and the Educational Leader* journal invites researchers, practitioners, and advanced graduate students to submit manuscripts for the Spring 2017 volume. The manuscript should expand the literature focused on leadership and the education of PK–12 diverse students. For the purpose of this publication, diverse student populations is defined as students from non-Caucasian racial and ethnic groups, students whose first language is a language other than English, children from non-traditional family structures, economically disadvantaged students and students with exceptional learning needs. Each manuscript must include a section about the implications for educational leadership practitioners and educational leadership programs.

While manuscripts will be accepted year around, to be considered for the Spring 2017 issue, manuscripts must be received by **November 30, 2016**. For additional information about the journal and the submission guidelines, visit www.uttyler.edu/elps/dsjel. Manuscripts must be submitted via email to submit_dsjel@uttyler.edu