

REQUIRED DATA ELEMENTS
For Completing the Preliminary Estimate of State Aid Template
School Years 2017-18 & Beyond

Student Count Data:

1. From the 2018 summer PEIMS submission; copies of the TSDS District (not campus by campus) Reports, entitled “Comparison of Current and Prior Year Attendance” (PDM3-130-005) consisting of 1 page and “Superintendent’s Report of Student Attendance” (PDM3-130-001) consisting of 7 pages.
2. A month-by-month count of the number of eligible/approved students for Free AND Reduced price lunch for the period October 2017 through May 2018, NOT the number of meals prepared, served, or reimbursed.

Property Value Data:

3. A copy of the most recently received property value report from the county appraisal district (CAD) showing the 2017 **CERTIFIED** taxable value (FREEZE ADJUSTED for the residential property plus the mineral value, if the two are not combined into one total) and the dollar amount of taxes to be collected on the property on which values are frozen for school year 2017-18 as initially released on or about July 25, 2017. **NOTE:** If the school district is served by more than one CAD, this information is needed from each CAD and if the district has a chapter 313 agreement(s), both an M&O value and an I&S value are needed.
4. A copy of the most recently received property value report from the county appraisal district (CAD) showing the 2018 **CERTIFIED** taxable value (FREEZE ADJUSTED for the residential property plus the mineral value, if the two are not combined into one total) and the dollar amount of taxes to be collected on the property on which values are frozen for school year 2018-19 as released on or about July 25, 2018. **NOTE:** If the school district is served by more than one CAD, this information is needed from each CAD and if the district has a chapter 313 agreement(s), both an M&O value and an I&S value are needed.

Tax Collection Data:

5. The district’s adopted M&O and I&S tax rates for school years 2016-17, & 2017-18.
6. A copy of the completed 2017-18 tax information survey, if available.

Other Data:

7. The total dollar amount of tuition paid to another district in school years 2017-18 and 2018-19 for those students whose grades are not taught, if applicable.
8. A copy of the district’s **most current** bond payment schedule(s), if applicable.

Additional Data Requirements for Chapter 41 Districts:

9. For school year 2017-18 and 2018-19, the number of non-resident students that are charged tuition, if any, and the amount of tuition that each student is charged.
10. The projected cost being paid to the County Appraisal District(s) for school year 2018-19 for appraisal services ONLY (not collection services).
11. The number of resident students being educated by another district for which tuition is paid, and the dollar amount paid per student in each case, if any, for school years 2017-18 and 2018-19.

Resources & References for On-Site Training ONLY:

- The Texas Education Agency Secured Environment (TEASE/TEAL) I.D(s). and password(s) that will allow access to **BOTH** the PEIMS Edit + Reports **AND** the Foundation School Program (FSP) Application System.
- A laptop computer with a completed copy of the school district's state funding template loaded on it.