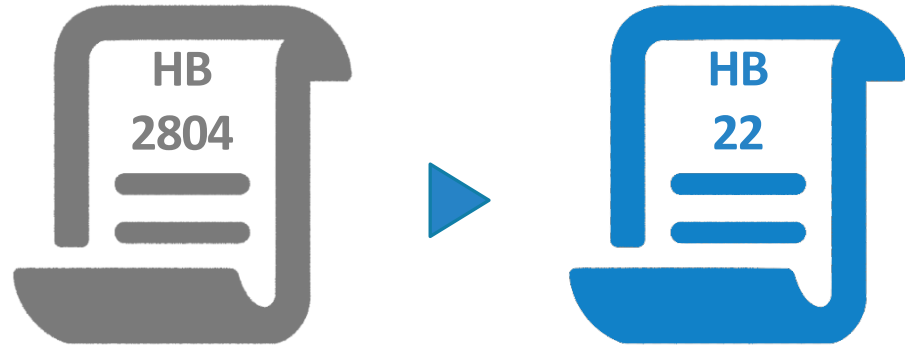




Commissioner's Update on A–F Accountability Model

OVERVIEW OF CURRENT WORK-IN-PROGRESS

A–F Accountability: Legislative Context



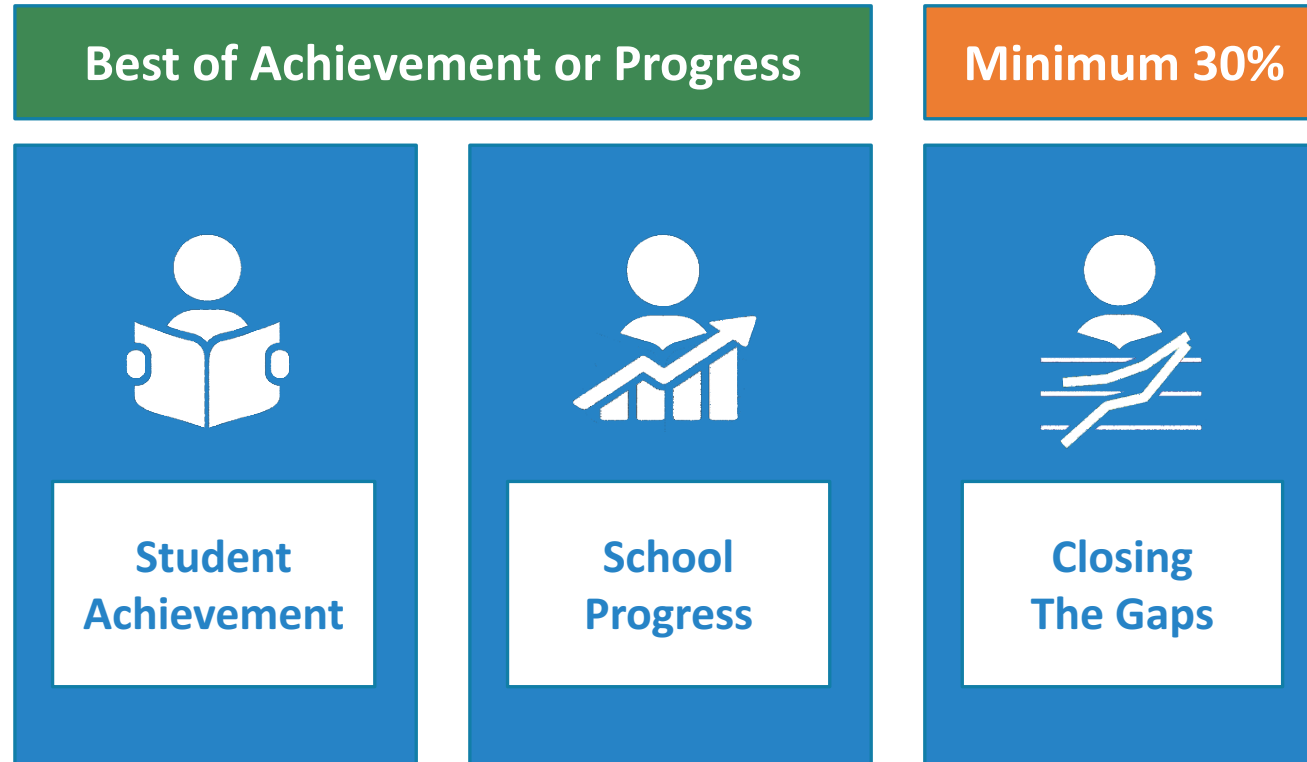
House Bill 22, 85th Texas Legislature

“The commissioner shall evaluate school district and campus performance and assign each district and campus an overall performance rating of:”

A **B** **C** **D** or **F**



3 Domains: Combining To Calculate Overall Score



Key Decision Points

- Certain methodology decision in each domain
- Cut points for each Tier in each domain

Design Approach: Two Philosophical Commitments



“the commissioner shall ensure that the method used to evaluate performance is implemented in a manner that provides the mathematical possibility that all districts and campuses receive an A rating.”

**No Forced
Distribution**



We WANT stability in the model, we do not want the bar to keep changing. We want to commit to something where the bar will remain static for 5 years, where the rules don't change.

**Law switched
from “annually”
to “periodically”**

Student Achievement: Calculating Score



Elementary School



Middle School



High School

- STAAR
- College, Career, Military Ready (CCM-R)
- Graduation Rates



Decision Point

Weights between these 3 for HS

Student Achievement: CCM-R Indicators for HS



College Ready

- Meet criteria on AP/IB exams
- Meet TSI criteria (SAT/ACT/TSIA)
- Complete college partner college prep courses
- Complete dual credit/OnRamps courses
- Earn an associate's degree
- Meet standards on composite indicators indicating readiness

Career Ready

- Earn industry certification
- Get admitted to post-secondary industry certification program

Military Ready

- Enlist in the Armed Forces

Student Achievement: Calculating Score



	All Students
Total Tests	3,212
# Approaches or Above	2,977
# Meets or Above	1,945
# Masters	878
% Approaches or Above	92.7%
% Meets or Above	60.6%
% Masters	27.3%

Average of 3

$$92.7 + 60.6 + 27.3 / 3 = 60.2$$

Domain 1 Score



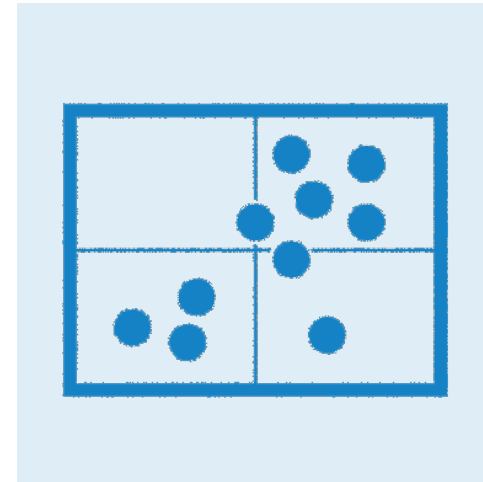
School Progress: Two Aspects to Progress



Student Growth



Relative Performance



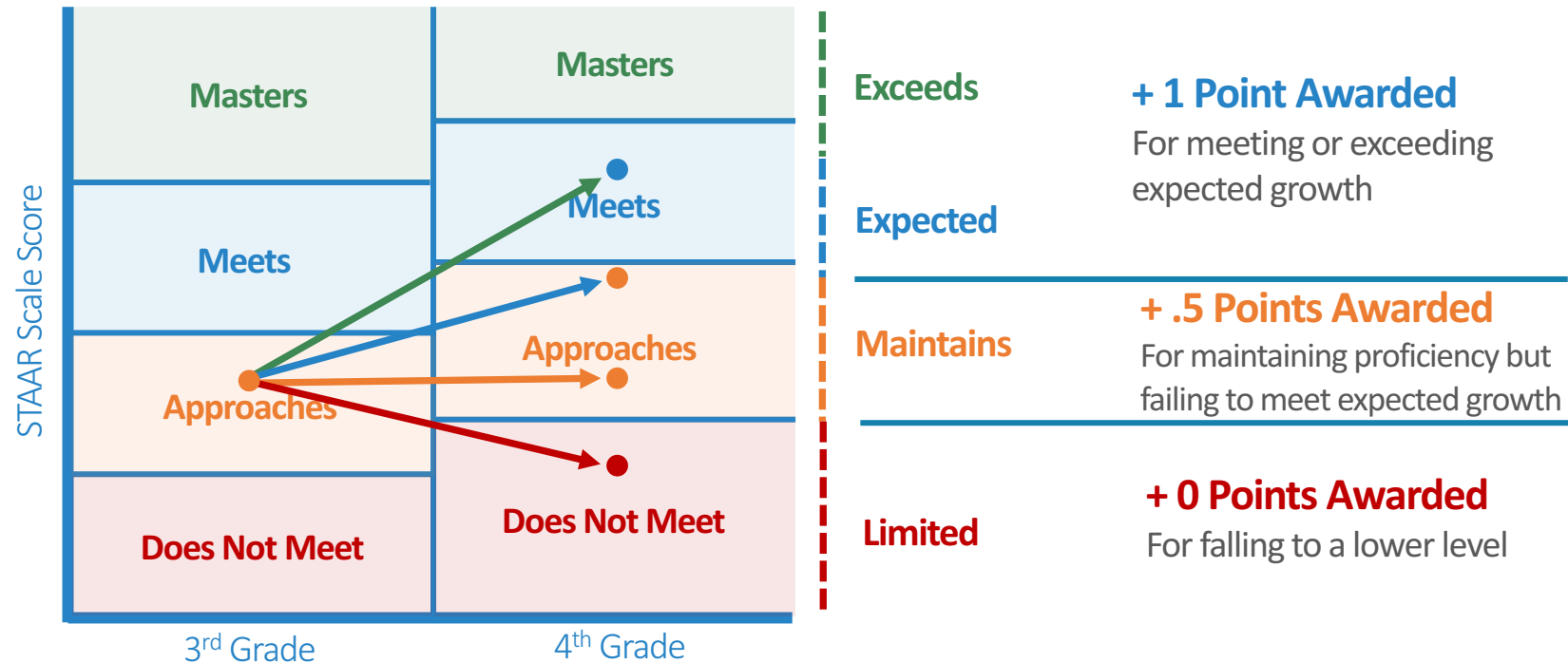
Decision Point:

Will this be best of? Average of the two?

Student Growth: Percent of Students Gaining



Decision Point: What percent of students should meet growth targets?



Student Growth: Percent of Students Gaining



..... Current Year

..... Previous Year

	Does Not Approach Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Does Not Approach Grade Level	Met/Exceeded Growth Measure = 1 pt Did not meet = 0 pts	Met/Exceeded Growth Measure = 1 pt Did not meet = .5 pts	1 pt	1 pt
Approaches Grade Level	Met/Exceeded Growth Measure = 1 pt Did not meet = 0 pts	Met/Exceeded Growth Measure = 1 pt Did not meet = .5 pts	1 pt	1 pt
Meets Grade Level	0 pts	0 pts	1 pt	1 pt
Masters Grade Level	0 pts	0 pts	0 pts	1 pt

Student Growth: Percent of Students Gaining



..... Current Year

..... Previous Year

	Does Not Approach Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Does Not Approach Grade Level	Met/Exceeded Growth Measure = 1 pt Did not meet = 0 pts	Met/Exceeded Growth Measure = 1 pt Did not meet = .5 pts	1 pt	1 pt
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Student Growth: Percent of Students Gaining



..... Current Year

..... Previous Year

	Does Not Approach Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level
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Student Growth: Percent of Students Gaining



..... Current Year

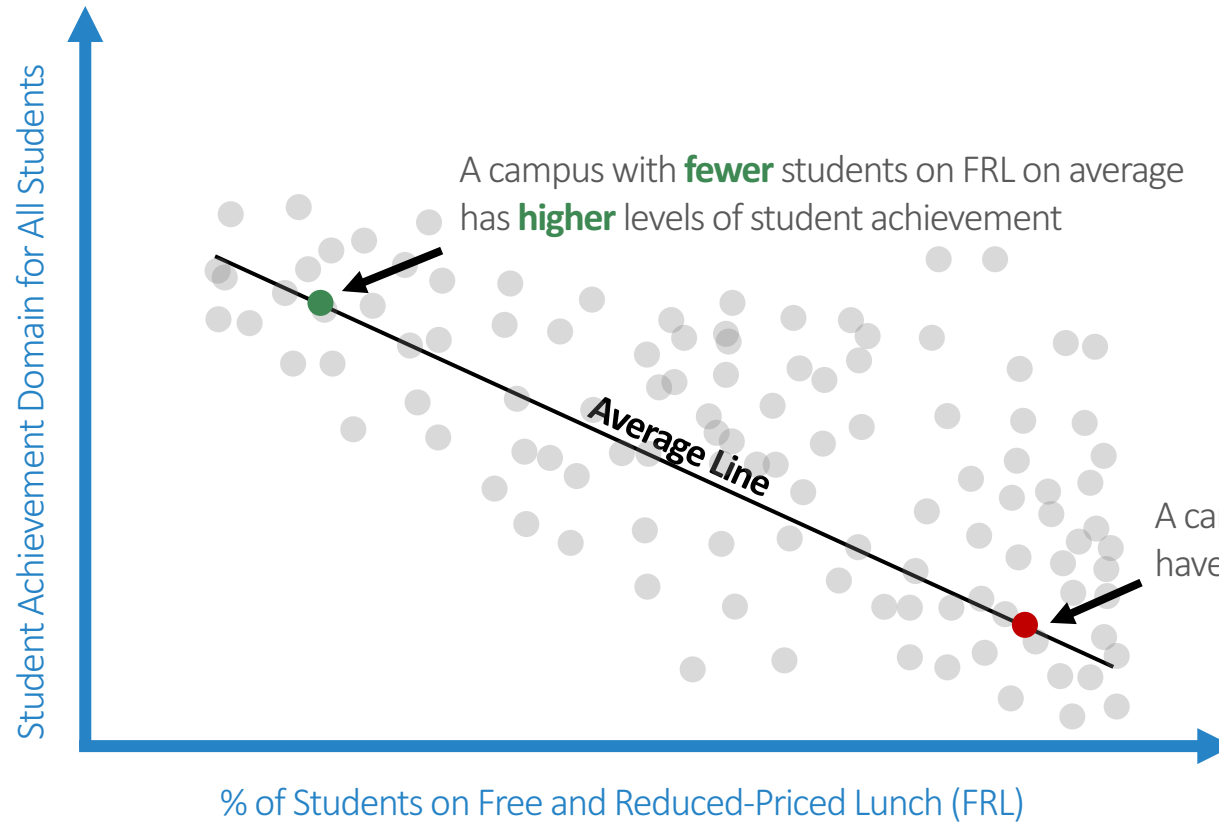
..... Previous Year

	Does Not Approach Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Does Not Approach Grade Level	Met/Exceeded Growth Measure = 1 pt Did not meet = 0 pts	Met/Exceeded Growth Measure = 1 pt Did not meet = .5 pts	1 pt	1 pt
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Relative Performance: Measuring School Progress

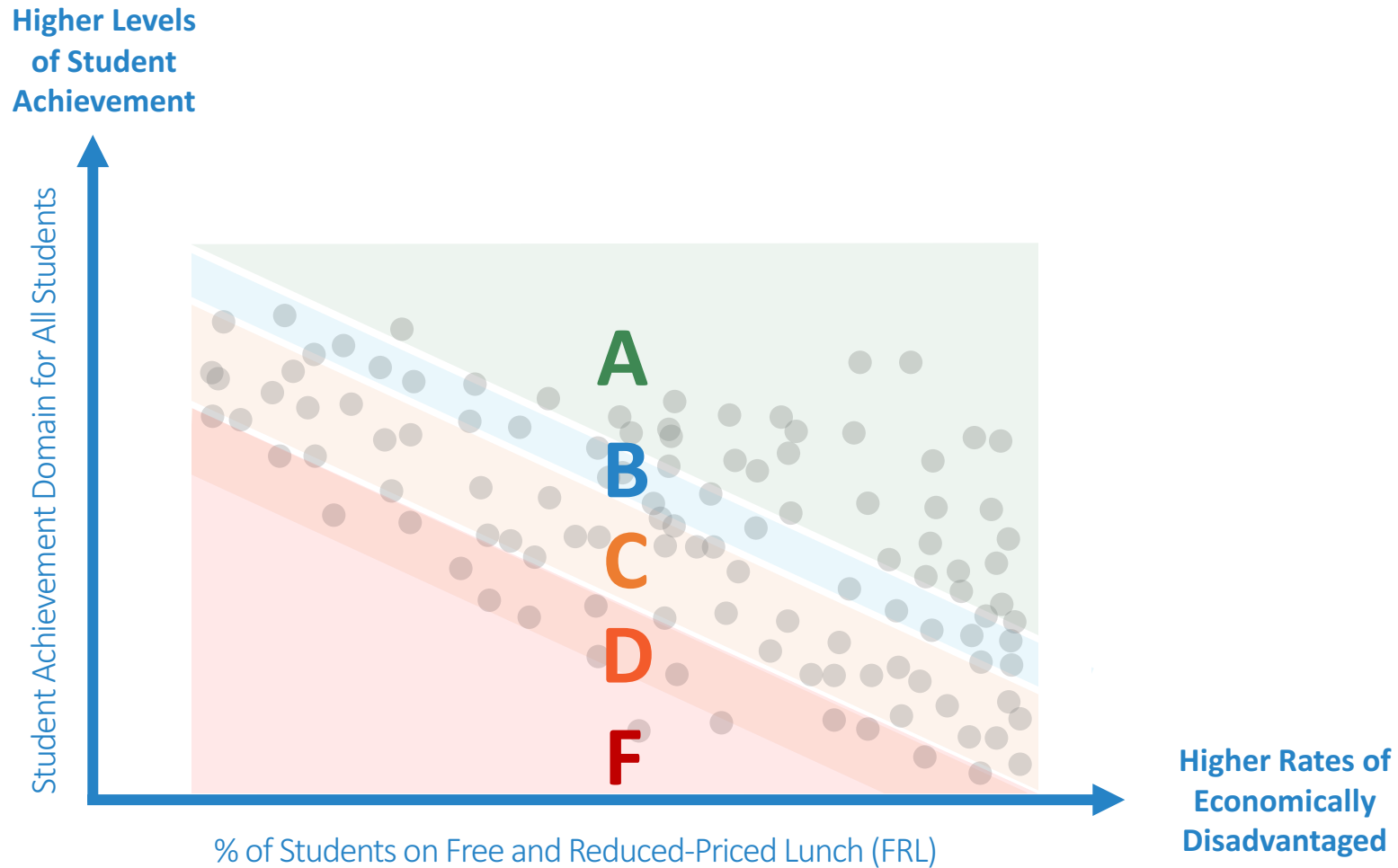


Higher Levels
of Student
Achievement



Higher Rates of
Economically
Disadvantaged

Relative Performance: Measuring School Progress



Closing the Gaps: Ensuring Educational Equity



All Students



Race/Ethnicity



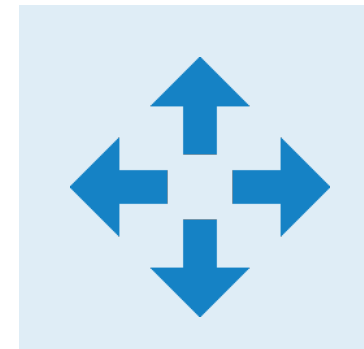
Special Education



English Learners



Continuously Enrolled & Mobile Students

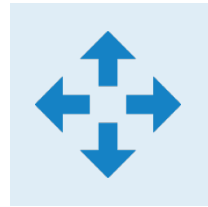
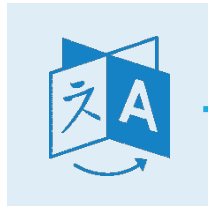
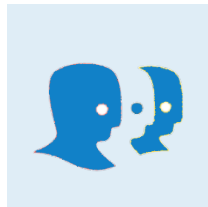


Closing the Gaps: Ensuring Educational Equity



Subgroup

Achievement Target



**% of Subgroups
that meet target**

**Overall
Grade**

Local Accountability Plan:



Local Accountability



**Student
Achievement**



**School
Progress**



**Closing
The Gaps**

*Example



**Extra-
Curricular
Activities**

*Example



**Local
Assessments**

A–F Timeline: Implementation of HB 22

